

FROM 9/25 TO 9/29

<p>M O N D A Y</p>	<p>25<sup>th</sup> <b>Bill of Rights Scenarios</b> <b>Activity Due</b> Amendments 11-17</p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>		<p>SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11</p>
<p>T U E S D A Y</p>	<p>26<sup>th</sup> Amendments 18-27</p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>		<p>SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11</p>
<p>W E D N E S D A Y</p>	<p>27<sup>th</sup> Voter Registration Drive Amendments TWIZ Review Bingo/Jeopardy</p>		<p>SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11</p>
<p>T H U R S D A Y</p>	<p>28<sup>th</sup> <b>Unit IV Test “The Constitution, Bill of Rights and Other Amendments”</b></p>		<p>SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11</p>
<p>F R I D A Y</p>	<p>29<sup>th</sup> No School – Fall Break</p>		

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task